Setting the Stage for Success: Effective Management of the Instructional Environment

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The 4 C’s of Effectiveness
(The World of Teaching, according to C. J. Butler)

Competence
Compassion
Commitment
Consistency
But I don't wanna go back to school! Nobody likes me! They tease me, and pull my hair, and beat me up! I hate it!

No one said teaching would be easy, dear.
What Do You Know About ADHD?
What Do I Want To Learn?
Defining Insanity

Doing the same thing over and over again and expecting a different result.
Six Principles of Behavior Change

1. Behavior is controlled by its consequences.

2. Behavior is strengthened or maintained by reinforcement.

3. Behavior is weakened by withholding the consequences that have maintained it.

4. Behavior is also weakened by punishment.

5. Consequences must consistently and immediately follow the behaviors they are meant to control.

6. Behavior is strengthened, weakened, or maintained by modeling.
What Students Need to be Successful

• academic skills
• self-regulatory skills
• critical thinking/problem solving skills
• prosocial/interpersonal skills
• effective receptive/expressive language skills
Strategies of Proven Classroom Effectiveness

- Establish predictable schedule and routine;
- Teach expectations--systemically and situationally;
- Ensure correct curricular placement and instructional alignment;
Strategies of Proven Classroom Effectiveness

• Maintain brisk and enthusiastic pace of instruction;
• Maintain high rate of student engagement;
• Ensure high rates of correct student responses;
Strategies of Proven Classroom Effectiveness

• Regularly assess teacher/pupil performance;
• Eliminate ineffective practices;
• Give students choices;
• Go to the problem to resolve it.
The “Ussetah” Syndrome

If you always do what you have always done. You will always get what you have always got!